



SAMMANSTÄLLNING AV COURSE EVALUATION FOR RESEARCH IN REPRODUCTION AND DEVELOPMENT (11, FORSKARUTBILDNINGSKURS MEDFARM)

Sammanställd	2020-07-02
Antal svar	4
Tillgänglig	2020-06-08 – 2020-07-01
Kontaktperson	Theodora Kunovac Kallak (theodora.kallak@kbh.uu.se), verksam vid Institutionen för kvinnors och barns hälsa
Kurs	Research in Reproduction and Development (11, forskarutbildningskurs medfarm)
Program	Övrigt, termin vt20
Kursen pågår	2020-06-08 – 2020-06-19

COURSE EVALUATION RESEARCH IN REPRODUCTION AND DEVELOPMENT

1. Date

- 2020-06-12
- 2020-06-08
- 2020-06-12
- 2020-06-18

2. I am in general satisfied with the course and what I have learned (*Medel = 4,5, SD = 0,5*)
(1 = Not at all, 5 = Very much so)



KOMMENTAR

- Workshopen Conducting research in real world setting kräver inläsningsmaterial i ämnet för att det ska kunna bli en diskussion. Nytt ämne gjorde det svårt att svara på frågor. Föreläsaren behöver hålla en kortare presentation för att vi ska hinna läsa artiklar på avtalad tid. [5]

3. Was the course learning outcomes clear? (*Medel = 4,8, SD = 0,4*) (1 = Not at all, 5 = Very much so)

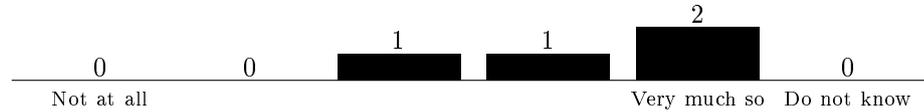


KOMMENTAR

Inga kommentarer givna



4. The level of the course was sufficiently high for a PhD course on the topics included (*Medel = 4,3, SD = 0,8*) (*1 = Not at all, 5 = Very much so*)



KOMMENTAR

- Course components on ethics and statistics were at (or below?) Master's level but unfortunately this was the appropriate level for the group. [3]
5. The distribution, timing, balance of different course topics were perfect (*Medel = 4,5, SD = 0,5*) (*1 = Not at all, 5 = Very much so*)



KOMMENTAR

Inga kommentarer givna

6. The teachers in general had a good pedagogic ability (*Medel = 4,8, SD = 0,4*) (*1 = Not at all, 5 = Very much so*)



KOMMENTAR

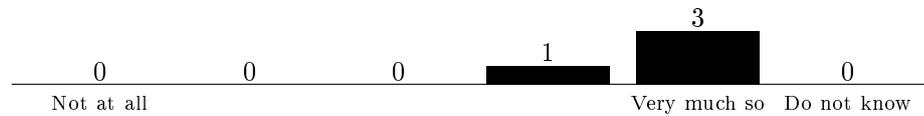
- Extra bra pedagogisk förmåga har Susanne Lager och Theodora Kunovac Kallak. [5]
 - Theo, Susanne & Amal were very good. [4]
7. The teachers showed interest in the student's learning (*Medel = 4,8, SD = 0,4*) (*1 = Not at all, 5 = Very much so*)



KOMMENTAR

Inga kommentarer givna

8. The course content including lectures, seminars, and workshops were useful for writing the research proposal (*Medel = 4,8, SD = 0,4*) (*1 = Not at all, 5 = Very much so*)



KOMMENTAR

Inga kommentarer givna

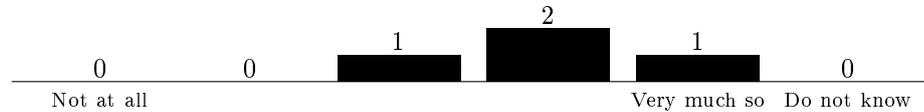
9. The examination felt relevant for the learning outcomes (*Medel = 4,8, SD = 0,4*) (*1 = Not at all, 5 = Very much so*)



KOMMENTAR

Inga kommentarer givna

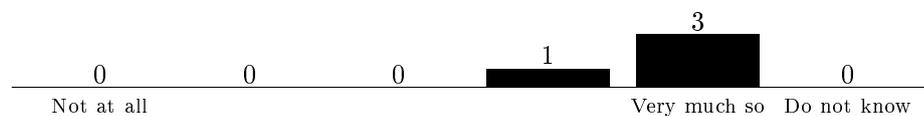
10. The content of the course was very relevant and useful for my research (*Medel = 4,0, SD = 0,7*) (*1 = Not at all, 5 = Very much so*)



KOMMENTAR

Inga kommentarer givna

11. The administration of the course was well carried out (*Medel = 4,8, SD = 0,4*) (*1 = Not at all, 5 = Very much so*)



KOMMENTAR

Inga kommentarer givna

12. The localities were good (*Medel = 5,0, SD = 0,7*) (*1 = Not at all, 5 = Very much so*)





KOMMENTAR

- Zoom [Do not know]
- Zoom... [Do not know]
- Well done for adapting to Zoom. [Do not know]

13. The allocation of higher education credits was reasonable in relation to the workload (*Medel = 4,7, SD = 2,7*) (*1 = Not at all, 5 = Very much so*)



KOMMENTAR

- Att skriva en bra ansökan tar väldigt lång tid och skulle därför behöva ge lite mer hp. [4]

14. I would recommend this course to doctoral students in my field for research (*Medel = 4,8, SD = 0,4*) (*1 = Not at all, 5 = Very much so*)



KOMMENTAR

Inga kommentarer givna

15. General comments (*Antal obesvarade = 2*)

- Tack för en mycket bra kurs! Fantastisk kursledare som är mycket engagerad.
- About written materials: it was frustrating that I spent time reading and understanding the articles, and then these were barely discussed in class. For example, the statistics article was very nuanced and took time to read but in class it was only really used to make the point that "det där med confounders är klurigt, va?" (I wonder whether this was a necessary adjustment, after it became clear that not everybody knew what an odds ratio is, and the level of ambition had to be lowered.) About language: please communicate in advance which course components will be in English and which in Swedish. It is OK that both languages are used, but it is not easy for non-native speakers to "switch" instantaneously. It is good for the clinicians to be forced to speak English every once in a while... one day they'll need to discuss their research with someone who doesn't speak Swedish, and then it is good if they had some practice. :^)